



Highly Capable Nomination Form

Peninsula School District offers a specially designed program for students who are designated as highly capable. The program is for students who score in the top two to three percent on a cognitive abilities test and also score in the top percentages on an academic achievement test like the WASL or the Iowa Test of Basic Skills. Anyone can nominate a child to be tested for inclusion in our program by filling in this form; however, parent/guardian permission to test is required. Sometimes it is difficult to differentiate between a highly capable student and a high achieving student. The differences between the two groups are outlined on the back of this form to help guide your nomination decision. **Please return this form to your school office.**

Student's Name: _____

School: _____ Teacher's Name: _____

Nominated by: _____ Relationship to student: _____

What have you observed in this child's behavior that leads you to believe that he/she would benefit from participation in a special program for high capable students?

Parent Permission Form

I give permission for my child to be evaluated for the *Highly Capable Program* and to have appropriate tests administered, if needed. You will be notified of the testing dates at a later time.

Student Name _____

Parent Name (please print): _____

Telephone (home): _____ (work): _____

Parent/Guardian Signature: _____ Date: _____

Typical Characteristics of Gifted Children

- Unusually large vocabulary for their age
- Ability to read earlier than most children, often before entering school
- Greater comprehension of the subtleties of language
- Longer attention span, persistence and intense concentration
- Ability to learn basic skills more quickly and with less practice
- Wide range of interests
- Highly developed curiosity and a limitless supply of questions
- Interest in experimenting and doing things differently
- Tendency to put ideas or things together in ways that are unusual and not obvious (divergent thinking)
- Unusual sense of humor

Webb, Meckstroch, and Tolan, *Guiding the Gifted Child*

Gifted or High Achievers?

High Achievers	Gifted Students
Know the answers	Ask the questions
Are interested	Are curious
Have good ideas	May have wild or unexpected ideas
Understand ideas	Construct abstracts
Complete assignments	Initiate projects
Enjoy School	Enjoy Learning
Are technicians	Are inventors
Grasp Meaning	Draw inferences
Enjoy peers	Prefer adults
Learns with ease	Already know
Listen with interest	Demonstrate strong feelings and opinions
Absorb information	Manipulate information
Copy accurately	Create new designs
Are receptive	Are critical